## **UPPER KEY STAGE 2 - YEAR 5 CURRICULUM MAP**

SUBJECTS	TERM 1: September - December	TERM 2: January - March	TERM 3: April - June
English	<ul> <li>Recount</li> <li>Instructions</li> <li>Poetry, plays and dialogues</li> <li>Speaking (playscripts)</li> </ul>	<ul> <li>Traditional stories, fables, myths and legends</li> <li>Persuasive texts</li> <li>Presenting an argument and debate</li> </ul>	<ul> <li>Tales and stories from other cultures</li> <li>Information texts</li> <li>Newspaper reports</li> </ul>
Mathematics	<ul> <li>Number – number and place value</li> <li>Number – addition, subtraction, and number fractions</li> <li>Geometry – properties of shapes, angles</li> </ul>	<ul> <li>Measurement – Space, Time and Money</li> <li>Convert units</li> <li>Position and direction</li> </ul>	<ul> <li>Number – fractions, solve problems</li> <li>Multiplication and division</li> <li>Revision and in depth study of Numbers</li> </ul>
Science/ STEM	<ul> <li>Revision from the previous year</li> <li>Forces</li> <li>Earth and Space</li> </ul>	Properties and changes of materials	<ul> <li>Animals, including Humans</li> <li>Living things and their habitats</li> </ul>
Humanities	<ul><li>The age of exploration</li><li>What inspired people to travel?</li></ul>	<ul><li>Ancient Sumer</li><li>From resource to product - who benefits?</li></ul>	<ul> <li>Human influence on the planet. Resource Management</li> <li>Healthy world healthy living</li> </ul>
Art and Design	<ul><li>Landscape</li><li>Sculpture</li><li>Digital</li></ul>	<ul><li>Portrait</li><li>Mural</li></ul>	<ul> <li>Still Life</li> <li>Textiles</li> <li>Painting - moods</li> </ul>
Computing	<ul><li>Algorithms</li><li>Networks</li><li>Search technology</li></ul>	<ul> <li>Creating and Publishing</li> <li>Cross-curricular</li> </ul>	<ul> <li>Programming and Simulations</li> <li>Cross-curricular</li> <li>communication</li> </ul>
Music	Transcribe music Perform	History of music     Azerbaijani music	Instruments' family (Orchestra)     Music composition
Physical Education	<ul> <li>Striking and fielding games</li> <li>Gymnastics</li> <li>Swimming</li> <li>Athletics</li> </ul>	<ul> <li>Net and wall games</li> <li>Swimming</li> <li>Athletics</li> </ul>	<ul> <li>Invasion games</li> <li>Dance</li> <li>Swimming</li> <li>Outdoor Education</li> </ul>
Azerbaijani Culture Azerbaijani language	<ul> <li>History from the eighth century</li> <li>Phonetics.</li> <li>School and family.</li> <li>How we call the things?</li> </ul>	<ul> <li>History from eighth century onwards</li> <li>Noun, adjective, numerous, pronoun.</li> <li>Moral values</li> </ul>	<ul> <li>Heydar Aliyev</li> <li>Special days</li> <li>Adverb, verb- Lexicology.</li> <li>The secrets of the universe.</li> </ul>

PSHE	Health and Wellbeing	Relationships	Living in the Wider World
MFL	Alphabet	<ul> <li>All about me. (name, age, greeting)</li> </ul>	Spring festivals
	<ul><li>Letters and sounds</li><li>Hello winter</li></ul>	People around me. My friends.	Word about me. Birthday party     People around me. My family
	Monologue	Drama Elements	Advertisement
Drama	Theater occupations	Drama therapy	● The art of acting